

**Course Description:** Within the Reading 7 Curriculum, the students will be learning English Language Arts (ELA) concepts that align to the PA Common Core Standards (CCS). Each of the following coincides with the ELA CCS areas.

1. **Informational Text** – The students read, understand, and respond to informational text, with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence. Students will read various non-fiction passages.
2. **Literature** – Students read and respond to works of literature, with emphasis on comprehension, making connections among ideas and between texts with focus on textual evidence. The students will read literature mostly from novels such as: The Outsiders, Pharaoh's Daughter, The River, Where the Red Fern Grows, A Wrinkle in Time, and Fever 1793.
3. **Writing** – The students write for different purposes and audiences. The students write clear and focused text to convey a well-defined perspective and appropriate content. Most writing practice will be done via journals, essays, and text-dependent analysis practice.
4. **Speaking & Listening** – The students present appropriately in formal speaking situations, listen critically, and respond intelligently in group discussions.

**Instructional Materials:**

- Folder
- Google Classroom/Chromebook - Students must bring their charged chromebook to class everyday.
- Skill Lessons
- Interactive Worksheets
- Oral and Written Instruction
- Novels and selected reading passages
- PA Common Core themed reading passages, writing prompts, and bellringer questions
- Prentice Hall Literature: Timeless Voices, Timeless Themes (Bronze Level)

**Assessments:**

- Literary device concept worksheets
- Character and story map
- Novel comprehension questions
- Novel assessments
- Journal prompt responses
- Text-Dependent Analysis
- Inferencing from short stories and poetry; formative assessments
- Vocabulary usage

**Classroom Expectations:** The classroom expectations are simple, The 3 P's. Arrive to class on time. The student must bring a pencil and required materials to class. However, some materials will remain in the classroom. The student will take novels, question packets, and worksheets from the room to complete homework. Also, students are expected to actively participate in the learning experience. They will interact and collaborate with teaching professionals and peers. Finally, the student must have a positive attitude towards himself/herself, peers, and teachers.

### **The 3 Ps**

**1. Prepared**

**2. Participate**

**3. Positive**

**Academic Integrity:** "Students caught cheating, plagiarizing, copying homework and/or tests, quizzes, and using a paper from the Internet will be given a "0" (zero) on that assignment. In addition, their name will be reported to the office and filed in the event of future violations. Repeated violation could result in removal from class and a non-passing grade."

### **Grading Scale:**

96.5 A+	86.5 B+	76.5 C+	66.5 D+
92.5 A	82.5 B	72.5 C	62.5 D
89.5 A-	79.5 B-	69.5 C-	59.5 D-

**Homework:** Home work will typically be assigned once or twice a week. Homework assignments will be PSSA reading passages or writing prompts, reading assigned pages from novels, answering comprehension questions, and completing various projects/assignments that coincide with reading selections. Any student that is absent has the responsibility of asking for assignments upon return, and he/she will be expected to complete the assignment in the same time frame.

**Homework Philosophy:** "The application of homework within almost every learning activity is a valuable means of reinforcement and evaluation. It is the teacher's role to define such assignments and the responsibility of the students to complete them on time. Parents must also assume their responsibility in regard to student homework; therefore, proper communication between the home and the school are vital in establishing assignments, which can significantly contribute to the overall educational process."

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